

# **SLED DOGS RUN** by Jonathan London Illustrations by Jon Van Zyle

## WORD AWARENESS

- As you read aloud from the book, have students point to individual words and then count the number of words in the sentence.
- Read the story aloud, omitting words. Have the students tell the missing words.

## SYLLABLE AWARENESS

Picture puzzles can help students visualize this concept. For example, take a picture of an elephant and cut it into three pieces like a puzzle. Touch one part as you say each syllable. Cover or remove a part for deleting a syllable. You can use any type of token (chips, blocks, etc.) to represent syllables.

### • **Clapping Syllables**

"Say each word after me. Clap for each syllable or part of the word."

|            |              |             |
|------------|--------------|-------------|
| musher (2) | bouncing (2) | Alaska (3)  |
| gee (1)    | skidding (2) | harness (2) |
| snow (1)   | cart (1)     | sled (1)    |
| collar (2) | February (3) | whoa (1)    |
| haw (1)    | dog (1)      | winter (2)  |
| hike (1)   | howling (2)  | sled (1)    |

### • **Blending Syllables**

"Listen to these syllables. Tell me what word I'm saying."

|         |          |             |
|---------|----------|-------------|
| slopp-y | boot-ies | tum-bling   |
| fro-zen | Bam-boo  | runn-ers    |
| lead-er | pupp-y   | I-dit-a-rod |

### • **Adding Syllables**

- "Say **run**. Say it again and add **ing**." (running)
- "Say **tug**. Say it again and add **ing**." (tugging)
- "Say **mush**. Say it again and add **er**." (musher)
- "Say **lead**. Say it again and add **er**." (leader)
- "Say **howl**. Say it again and add **ing**." (howling)

## RHYMING

- **Recognizing Rhymes**

"Do these words rhyme?"

|              |           |              |             |
|--------------|-----------|--------------|-------------|
| smell - pup  | log - dog | soft - white | line - mine |
| owl - howl   | run - sun | hook - look  | rail - sail |
| pull - brush | yip - zip | bow - mow    | snow - blow |

- **Discriminating Rhymes**

"Which word does not rhyme?"

|                          |                          |                         |
|--------------------------|--------------------------|-------------------------|
| snow - go - <u>hot</u>   | pup - <u>lot</u> - cup   | <u>zip</u> - dog - log  |
| hike - bike - <u>go</u>  | haw - <u>left</u> - saw  | whoa - go - <u>stop</u> |
| <u>ice</u> - line - mine | team - <u>hot</u> - seam | yip - zip - <u>howl</u> |

- **Matching Rhymes**

"Which word rhymes with owl?" team - howl

"Which word rhymes with moose?" loose - mouse

"Which word rhymes with snow?" whoa - ice

"Which word rhymes with gee?" right - see

"Which word rhymes with haw?" saw - left

"Which word rhymes with hike?" go - bike

- **Generating Rhymes**

"Tell me a word that rhymes with \_\_\_\_\_."

|      |      |      |
|------|------|------|
| snow | fat  | line |
| fall | bow  | tug  |
| cart | hook | run  |
| hug  | dog  | lead |

## SOUND AWARENESS

You can use manipulatives to help students visualize these concepts. For example, use colored cubes or blocks to represent individual sounds. You can move them apart, put them together, or substitute them to show changes in sound production.

- **Identifying Words Beginning with a Given Sound**

"Which words begin with the /m/ sound?" mush - moose - red

"Which words begin with the /h/ sound?" snow - hike - haw

"Which words begin with the /l/ sound?" lead - dog - line

"Which words begin with the /b/ sound?" fell - booties - basket

"Which words begin with the /s/ sound?" solo - gang - soft

"Which words begin with the /t/ sound?" tumbling - tug - rail

"Which words begin with the /k/ sound?" cabin - neck - collar

"Which words begin with the /w/ sound?" wind - wolves - moon

"Which words begin with the /f/ sound?" first - silence - freeze

- **Blending Monosyllable Words—Onset-Rime**

"Blend these sounds together to make a word from the story."

m-oose

b-orn

n-eck

h-ike

j-oy

g-ang

n-orth

c-art

t-eam

f-ar

h-aw

r-ail

r-ace

r-un

d-og

n-eck

p-ull

y-ip

s-un

m-oon

b-ow

- **Blending Monosyllable Words—Onset-Rime (Blends)**

"Blend these sounds together to make a word from the story."

sn-ow

tr-ain

sl-ed

sn-ap

fr-eeze

br-ush

- **Blending Individual Sounds to Make a Word**

"Blend these sounds together to make a word from the story."

h-i-ke

m-oo-se

sm-ar-t

sl-e-d

h-aw

k-ee-n

n-or-th

l-ea-d

g-ee

m-oo-n

p-u-ll

p-u-ff

- **Matching Initial Sounds**

"Which words begin with the same sound as **north**?" Alaska - neck

"Which words begin with the same sound as **far**?" fat - north

"Which words begin with the same sound as **race**?" basket - ride

"Which words begin with the same sound as **moon**?" mush - nose

- **Matching Initial Sounds (continued)**

"Which words begin with the same sound as **heart**?" dog - harness

- **Identifying the Initial Sound of Three Words**

"What sound do **mush**, **moon**, and **moose** begin with?" (/m/)

"What sound do **basket**, **brush** **bow**, and **booties** begin with?" (/b/)

"What sound do **sense**, **solo**, and **sun** begin with?" (/s/)

"What sound do **woods**, **wolves** and **wind** begin with?" (/w/)

"What sound do **fall**, **February**, and **feather** begin with?" (/f/)

- **Identifying the Final Sound of Two Words**

"What sound do **dog** and **log** end with?" (/g/)

"What sound do **smell** and **pull** end with?" (/l/)

"What sound do **cart** and **heart** end with?" (/t/)

"What sound do **cabin** and **frozen** end with?" (/n/)

"What sound do **runner** and **whisper** end with?" (/r/)

- **Identifying Initial Sounds**

"What sound does the word \_\_\_\_\_ begin with?"

|              |              |                |              |
|--------------|--------------|----------------|--------------|
| jingle (/j/) | warm (/w/)   | run (/r/)      | musher (/m/) |
| howl (/h/)   | cart (/k/)   | bouncing (/b/) | fat (/f/)    |
| scent (/s/)  | zipper (/z/) | live (/l/)     | pulled (/p/) |

- **Substituting Initial Sounds**

"Say **keen**. Now say it with /s/ instead of /k/." (seen)

"Say **born**. Now say it with /w/ instead of /b/." (worn)

"Say **hitch**. Now say it with /p/ instead of /h/." (pitch)

"Say **tug**. Now say it with /j/ instead of /t/." (jug)

"Say **rail**. Now say it with /m/ instead of /r/." (mail)

- **Identifying Final Sounds**

"What sound does the word \_\_\_\_\_ end with?"

|            |             |            |
|------------|-------------|------------|
| hook (/k/) | born (/n/)  | huff (/f/) |
| sled (/d/) | trust (/t/) | pup (/p/)  |
| dog (/g/)  | team (/m/)  | far (/r/)  |