

# Countdown to the Iditarod!

Developed by: Cathy Walters

Discipline / Subject: Math

Topic: Students will write numbers 1-25 on a linear calendar. Students will cut one number off the calendar each day (starting with day 24) until the Iditarod begins.

Grade Level: PK-Kindergarten

Resources / References / Materials Teacher Needs:

- Linear calendar
- Scissors
- Pencils or markers

Lesson Summary: Students write numbers 1-25 in order, from memory. In anticipation of the start of the race, students will cut off one section a day of their calendar until race day!

Standards Addressed: (Local, State, or National)

Alaska state standards:

The student will demonstrate conceptual understanding of whole numbers to 20 by:

[K] N-1 demonstrating 1-1 correspondence (M1.1.1)

[K] N-2 recognizing and counting whole numbers from 0-20 (M1.1.1)

[K] N-3 writing and ordering whole numbers from 0-20 (M1.1.1)

Learning Objectives:

The student will:

1. Write one number in each box, 1-25
2. Cut one box off the calendar each day, starting with day 24, until the start of the race

Method of Assessment for Learning:

Teacher assessment

Procedural Activities:

1. Copy linear calendar for children.
2. Direct students to write one number in each box, 1-25, from memory.
3. Have students check their number formation and number order against the teacher's model.
4. The teacher checks each student's work and has the student make corrections where needed.
5. Every day, starting with day 24, have students cut one box off the calendar, counting down the days until the start of the Iditarod.

Materials Students Need:

1. Linear calendar
2. Pencil
3. Scissors

Technology Utilized to Enhance Learning: [www.iditarod.com](http://www.iditarod.com)

Other Information:

Show students the count down to the next Iditarod at the top of the Iditarod website homepage.

Modifications for Special Learners/ Enrichment Opportunities

**Students who have not yet mastered numbers 1-25 could either copy the teacher's guide or fill in the numbers they do know from memory.**